

## Principles for Assessing In-Person Participation

- Assessment of each student's needs for a balance of in-person and remote learning will be **ongoing** and will be adjusted as needed for the duration of the blended learning period.
- It will be our assumption that a blend of in-person and remote programming will best meet the needs of students while we are operating under the COVID-19 restrictions for schools. However, we understand and respect that families are making risk/benefit assessments for their children as well. Families may request remote only learning and treatment services for their child if they are uncomfortable with in-person requirements or with the provisions for risk management during this period.
- Ability to adhere to safe practices for managing COVID-19 threat in the school environment is essential. These include: **start of the day health assessments, keeping to distancing requirements, wearing face covering as directed, and following all directives for moving about the class and building without disrupting the learning environment or compromising the safety of other students and staff.** Inability to adhere to these requirements will result in the assessment that a student cannot be managed safely in the school environment and therefore cannot benefit from in-person structure as it is while these COVID-19 precautions exist, signaling the need for modification to that student's schedule, including a return to full-time remote learning and/or treatment services, if indicated.
- Ability to be transported to and from school safely is necessary for continued in - person programming.
- The balance between in-person and remote delivery of instruction and treatment service can be highly individualized within the general structure provided by Clear View.

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